

HNB Task Group for CYPE Scrutiny

Tudor Grange Samworth Academy notes on visit 29/04/25

- School places are full.
- Immigration has impacted, with 80 different languages being spoken within the school. Many of the teachers are multilingual.
- Internal Alternative Provision (IAP) proposal in place for a unit to support increasing numbers of students with complex Social, Emotional, and Mental Health (SEMH) challenges. 14 students are currently awaiting specialist provision and the unit would allow them to remain at the school.
- 69% percent of pupils are on the SEN register.
- HNB funds mentoring, Forest School, School Nurse, interventions & 5 Thrive practitioners.
- Significant work had gone into improving Annual Reviews for EHCPs.
- EHCP targets are logged for all to see and work on, with a RAG system in place.
- 4 permanent exclusions had taken place in the last year, 3 of which were children identified with SEND but not having an EHCP.
- Bid put in to create IAP (Internal Alternative Provision) unit. 14 students awaiting specialist provision – unit could allow them to stay within the school.
- Mentoring team onsite with specialist Bereavement service.
- Thrive support to assist with emotional regulation
- Forest School
- School nurse – drop in sessions for sleep and anxiety
- HNB funds: mentoring, Forest School, Nurse, interventions
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